



University Senate

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UNIVERSITY SENATE UM-St. Louis

Agenda

The Senate will meet at 3:00 p.m. on Tuesday, January 19, 1999 in 126 J.C. Penney.

- I. Approval of Minutes from Previous Meeting
- II. Report from the Senate Chair -- Jeanne Morgan Zarucchi
Grade Appeal Policy (See Attached)
- III. Report from the Chancellor -- Chancellor Touhill
- IV. Report from the Faculty Council Presiding Officer -- Dennis Judd
Campus Budget Priorities
- V. Report from Intercampus Faculty Council -- Jeanne Morgan Zarucchi
- VI. Reports from Standing Committees:
 - A. Executive Committee -- Jeanne Morgan Zarucchi
Executive Session: Honorary Degrees
 - B. Budget and Planning -- Chancellor Touhill
 - C. Bylaws and Rules -- William Long
Voting Status of Non-Regulars (Action Item-See Attached)
 - D. Committee on Committees -- Gail Ratcliff
Ballot for Committee Replacement (Action Item)
 - E. Computing -- Susan Sanchez
Faculty Desktop Enhancement Initiative Deadlines
 - F. Curriculum and Instruction -- David Ganz
Academic Calendar (Action Item-See Attached)
Course Proposal Changes (Action Items-See Attached)
 - G. Student Publications -- Van Reidhead
Current Financial Report
- VII. Other Business

Attachments:

- 1) Grade Appeal Policy
- 2) Voting Status of Non-Regulars
- 3) Academic Calendar (and IFC Principles for Academic Calendars)
- 4) Course Proposal Changes

Academic Affairs
January 12, 1999

University of Missouri-St. Louis Grade Appeal Procedures

On each campus of the University of Missouri it is the Chancellor who is ultimately responsible to the President and the Board of Curators for all campus programs, policies, and activities. On the University of Missouri-St. Louis campus the Chancellor has delegated responsibility for overseeing the grade appeal process to the Vice Chancellor for Academic Affairs. The Vice Chancellor is therefore responsible for assuring that grade appeals are handled in a fair and timely manner. More specifically, that officer is responsible for seeing that the procedures outlined below are appropriately followed.

Informal Procedures

At any time after the awarding of a grade, for a course or an assignment in a course, a student may discuss the grade with her or his instructor and request that the instructor review the grade. If the instructor does review the grade he or she is, of course, free to change the grade or not as is appropriate.

Formal Procedures

The following procedures apply if the above informal procedure does not resolve a dispute concerning a grade to the student's satisfaction and if the process is initiated within thirty working days of the start of the first regular semester (fall or winter) following the semester for which the grade was given, or thirty days after the assignment of the grade (whichever is later).

1. If the student has not already done so, he or she discusses the contended grade fully with the course instructor.¹ The student should prepare for this meeting by taking all relevant written work (test, reports, etc.) with him/her. If the issue is not resolved, the student may consult the administrative officer of the department or discipline housing the course in question. (This officer will normally be someone below the level of the Dean.) The administrative officer will discuss the appeal with the course instructor, and will inform the student of the result of this discussion.

¹If the instructor is deceased, cannot be located, or is otherwise unable or unwilling to reconsider the grade, the student should consult directly with the administrative officer of the department or discipline housing the course in question. The remaining procedures here specified will be followed except that the administrative officer and the faculty committee will not consult with the instructor if he or she is unavailable.

(That result may be the instructor's agreement to change the grade, her or his refusal to change the grade, or her or his agreement to discuss the case further with the student.) The administrative officer may require that the student put the appeal in written form before the administrative officer discusses it with the instructor.

2. If the matter remains unresolved, the student may, within 10 working days of being notified of the result of the discussion between the administrative officer and the instructor, or within 10 working days of her or his last discussion with the instructor, submit a detailed written statement of the complaint to the administrative officer. The administrative officer will refer it to a faculty committee composed of at least three faculty members in the department or unit offering the course or if such are not available, in closely allied fields. This committee will investigate the matter, meeting, as it may deem necessary, with the student, the instructor, and possibly others. Following its inquiries and deliberations, but prior to making its final recommendations, the faculty committee will submit a copy of its findings to the course instructor. If the course instructor elects to comment on the findings to the committee, this must be done in writing within 7 working days. After further consideration, but within 30 working days after receiving the student's statement, the faculty committee will submit its findings with its recommendations and reasons for those recommendations directly to the course instructor, with a copy to the administrative officer.
3. If the faculty committee recommends that the grade be changed, the administrative officer will ask the instructor to implement the recommendation. If the instructor declines, the administrative officer will change the grade, notifying the instructor and the student of this action. Only the administrative officer, upon the written recommendation of the faculty committee, will effect a change in grade over the objection of the instructor who assigned the original grade.²
4. If the faculty committee recommends that the grade not be changed, the administrative officer will notify the student of this action. The student may then appeal to the Dean of the School or College within which the course in question is housed, who will determine whether the above procedures have been properly

²Under current campus policy, transcript notation of 'DL' automatically becomes an F after one regular semester, and a notation of 'Y' automatically becomes an F after two regular semesters. These changes, which the Registrar is mandated to make, are not considered grade changes and are consistent with this Grade Appeal Policy. Students may appeal these changes provided the appeal is initiated within 30 working days of the notification of the change.

observed. If the Dean determines that the procedures have not been appropriately followed, *and that their not being followed may have substantively affected the outcome*, the case will be returned to the faculty unit for review by the same, or, if the Dean so determines, by a different committee.

5. If the Dean denies the procedural appeal the student may ask the Vice Chancellor for Academic Affairs, acting as the Chancellor's designee, to conduct a procedural review. The Vice Chancellor is not obligated to conduct such a review and will normally do so only where there is compelling evidence of procedural irregularities. If the Vice Chancellor finds the procedures have not been appropriately followed, *and that their not being followed may have substantively affected the outcome*, the case will be returned to a lower level for rereview. As the Vice Chancellor is acting as the designee of the Chancellor, there is no appeal beyond this level.

**UM-ST. LOUIS
BYLAW AMENDMENT**

Voting Status of Non-Regulars

Current Version:

300.040 C.1. Membership -- The voting members of the Senate shall consist of the President; the Chancellor; the Vice Chancellor for Academic Affairs; the Vice Chancellor for Managerial and Technological Services; the Vice Chancellor for Administrative Services; the Vice Chancellor for University Relations; the Vice Chancellor for Student Affairs; deans or equivalent of schools, colleges, and such parallel units as may be created from time to time; the Dean of Continuing Education-Extension; the Director of Libraries; the President Officer of the Faculty Council; the President of the Student Body, seventy-five members elected by the Faculty, twenty-five members elected by the Student Body (not to exceed twenty-five). Non-voting members shall include administrative staff designated by the Chancellor, the President of the Staff Association, and members designated by any academic department not otherwise represented by an elected faculty senator.

Proposed Addition to 300.040 C.1.

For the purposes of Senate membership, the word "faculty" includes all those with a full-time non-regular academic appointment who have at least 50% teaching responsibilities per year and one of the following terms in their title: adjunct professor, visiting professor, clinical professor (professor to include assistant and associate ranks), lecturer, or instructor. Faculty so defined will have all the privileges of Senate participation including the right to vote on Senate membership, to be nominated for Senate membership, and to serve in the Senate and on Senate committees. Faculty so defined will be counted in apportioning Senate representation.

Current Version:

300.040 C.1.b. Each year during the winter semester each school, college, and any other parallel unit which may be created from time to time shall have allocated to it a number of faculty senators proportionate to the number of its voting faculty members as defined in Section 300.040 A.1 of these Bylaws.

Proposed Change to 300.040 C.1.b:

Each year during the winter semester each school, college, and any other parallel unit which may be created from time to time shall have allocated to it a number of faculty senators proportionate to the number of its eligible faculty members as defined in Section 300.040 C.1 of these Bylaws.

Rationale:

This change will grant Senate voting membership rights to full-time non-regular faculty.

UNIVERSITY OF MISSOURI-ST. LOUIS**ACADEMIC CALENDAR FOR 2000-2001****2000****FIRST SEMESTER**

August 21	Monday, classes begin 8 a.m.	
September 2	Saturday, Labor Day holiday begins 3 p.m.	M 15
September 5	Tuesday, classes resume 8 a.m.	T 16
November 21	Tuesday, Thanksgiving holiday begins 11 p.m.	W 15
November 27	Monday, classes resume 8 a.m.	TH 14
December 6	Wednesday, classes end 11 p.m.	F 14
December 7, 8	Thursday/Friday, Intensive study days*	74
December 11	Monday, final examinations begin	
December 19	Tuesday, first semester closes end of day	

2001

January 7 Sunday, mid-year commencement

SECOND SEMESTER

January 8	Monday, classes begin 8 a.m.	
January 15	Monday, Dr. Martin Luther King holiday	M 15
March 24	Saturday, spring recess begins 3 p.m.	T 15
April 2	Monday, classes resume 8 a.m.	W 15
April 30	Monday, classes end 11 p.m.	TH 15
May 1, 2	Tuesday/Wednesday, intensive study days*	F 15
May 3	Thursday, final examinations begin	75
May 10	Thursday, second semester closes end of day	
May 12	Saturday, annual commencement	

*Intensive study days -- no classes held, no exams scheduled

SUMMER SESSION**May Intersession (4 weeks)**

May 14	Monday, classes begin 8 a.m.
May 28	Monday, Memorial Day holiday
June 8	Friday, session closes end of day

Eight-Week Session

June 11	Monday, classes begin 8 a.m.
July 4	Wednesday, Independence Day Holiday
August 1, 2	Wednesday/Thursday, final examinations
August 2	Thursday, session closes end of day
August 5	Sunday, summer commencement

COORDINATED ACADEMIC CALENDAR

On November 14, 1996, the IFC adopted the following set of principles to generate future academic calendars. These principles are:

1. There will be a common first day of classes for the Fall and Winter semesters. The first day of class for the Fall semester will be Monday on the fourth full week in August, and the first day of class for the Winter semester will be Monday of the second full week in January, unless this day is Martin Luther King Day, then classes will begin on Tuesday.
2. There will be common breaks during the Fall and Winter semesters. There will be a common Thanksgiving break, which includes the Wednesday before Thanksgiving through the weekend following Thanksgiving. The common Spring break will be the last full week in March.
3. The total number of class days will be between 74-76 days, with on the average 45 M/W/F and 30 T/Th classes.
4. Reading and final periods will be set by the individual campus. Every effort will be made to make the last day of class as close as possible for the four campuses.

REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION

January 19, 1999

I. The Committee recommends Senate approval for the following proposals:

Change in Degree Requirements

1. Master of Science in Nursing Degree
2. Master of Science in Management Information Systems (MS in MIS)

II. Housekeeping:

Change in Degree Requirements

1. Bachelor of Arts in Psychology

III. The Committee wishes to inform the Senate of the following course actions that were effected by the Committee:

Curricular Designation/Number	Add/Drop/Change	Course Title	Credit Hours
Anthropology 138	Add	African-American Archaeology	3
Biology 358	Drop	Evolutionary Ecology of Plants	3
CCJ 233	Add	Philosophy of Law	3
Computer Science 427	Add	Systems Administration	3
Computer Science 473	Add	Client/Server Computing	3
French 311	Change in description	Special Topics in French Culture	3
Gerontology 156	Change in title, description	Bioethics (formerly Medical Ethics)	3
JEE 327	Add	Special Topics in Real-Time Processing	3
JEE 364	Add	Digital Systems Engineering	3
Mathematics 306	Change in prerequisite, description	Applied Differential Equations	3
Mathematics 320	Change in description	Mathematical Statistics I	3
Mathematics 321	Change in description	Mathematical Statistics II	3
Mathematics 323	Change in prerequisite	Numerical Analysis	3
Philosophy 156	Change in title, description	Bioethics (formerly Medical Ethics)	3
Philosophy 287	Change in prerequisite, description	Philosophy of Law	3
Political Science 129	Change in description	Women and the Law	3
Political Science 228	Change in description	The Federal Judicial System: Politics, Process, and Behavior	3
Political Science 238	Change in description	Women in U.S. Politics	3
Political Science 243	Add	Union Leadership and Administration	3

REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION

January 19, 1999

Page 2

Curricular Designation/Number	Add/Drop/Change	Course Title	Credit Hours
Probability & Statistics 321	Change in description	Mathematical Statistics II	3
Probability & Statistics 326	Change in description	Introduction to Stochastic Processes	3
Probability & Statistics 330	Change in description	Multivariate Analysis	3
Probability & Statistics 331	Change in prerequisite, description	Analysis of Variance and Design of Experiments	3
Probability & Statistics 333	Change in description	Nonparametric Methods in Statistics	3
Psych 201	Change in prerequisite	Psychological Statistics	4
ED PSY 312	Change in prerequisite	The Psychology of Teaching and Learning	3
SPC ED 413	Change in prerequisite, description	Organizational Foundations for Special Education	3
SPC ED 416	Change in title, description	Current Research in Psychology of Learners with Disabilities (formerly Current Research in Psychology of Exceptional Children)	3
SPC ED 421	Change in title, prerequisite, description	Prescriptive Teaching of Learners with Disabilities (formerly Prescriptive Teaching of Exceptional Children)	3
SPC ED 430	Change in title, prerequisite, description	Introduction to Developmental Disabilities (formerly Theories and Practice in Mental Retardation)	3
SPC ED 443	Change in title, prerequisite, description	Introduction to Learning Disabilities (formerly Learning Disabilities)	3
SPC ED 444	Change in title, description	Education of Learners with Learning Disabilities (formerly Education of Children with Learning Disabilities)	3
SPC ED 450	Change in title, prerequisite, description	Introduction to Emotional/Behavioral Disorders (formerly Introduction to Behavioral Disorders)	3
SPC ED 452	Change in title, description	Education of Learners with Emotional/Behavioral Disorders (formerly Education of Behaviorally Disordered Children)	3
SPC ED 463	Change in prerequisite, description	Curriculum, Methods, and Materials for Early Childhood Special Education	3
SPC ED 492	Change in prerequisite, description	Practicum in Special Education	3-6
SPC ED 497	Change in prerequisite, description	Problems	1-10
Studio Art 397	Add	Senior Seminar in Graphic Design I	3
Studio Art 398	Add	Senior Seminar in Graphic Design II	3

SENATE PROPOSAL FORM FOR (check one): ☒ **CHANGE IN DEGREE REQUIREMENTS**
☐ **CHANGE IN MINOR**
☐ **CHANGE IN CERTIFICATE PROGRAM**
 (See Instructions on reverse)

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Page 1 of 5

ROUTING: Initials/ Date
 Academic Affairs LMK/2/98
 Graduate School JM/1234/98
 (if applicable)
 Senate C&I 1
 Senate 1
 Academic Affairs 1

Department _____ Signed: _____ Date _____
 Department Chair
Nursing Signed: J. M. Durham 2/24/98
 School or College Dean Date

Master of Science in Nursing Degree
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ☒ no ☐ yes -- List departments and secure sign-offs

Page number(s) 429 and year 1997-98 of most recent *Bulletin* listing.

Current <i>Bulletin</i> listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>Cooperative Graduate Programs in Nursing Master of Science in Nursing The College of Nursing at St. Louis, in cooperation with the School of Nursing at University of Missouri-Kansas City, offers graduate nursing studies in three areas of clinical specialization: Health Care of the Adult Health Care of Children Health Care of Women. This graduate program offers students two ways of completing the Master of Science in Nursing Degree: one means is through completion of a minimum of 36 credit hours with functional role emphasis in administration, education, or clinical specialization; the second concentrates on the functional role of practitioner with completion of a minimum of 43 credit hours. Those selecting the practitioner functional role option will be eligible to complete national certification examinations.</p>	<p>Cooperative Graduate Programs in Nursing Master of Science in Nursing The College of Nursing at St. Louis, in cooperation with the School of Nursing at University of Missouri-Kansas City, offers graduate nursing studies in three areas of clinical specialization: Health Care of the Adult Health Care of Children Health Care of Women. The graduate program offers students two ways of completing the Master of Science in Nursing Degree: one means is through completion of a minimum of 36 credit hours with functional role emphasis in administration or education; the second concentrates on the functional role of clinical specialization or practitioner with completion of a minimum of 43 credit hours. Those selecting the practitioner functional role option will be eligible to complete national certifying examinations. Opportunities are also available for completion of post MSN requirements leading to eligibility for practitioner certification. Graduates</p>	<p>Requirements for clinical specialization role have been increased to 43 credit hours to more accurately reflect the clinical requirements for the functional role.</p>

SENATE PROPOSAL FORM FOR (check one): ☒ **CHANGE IN DEGREE REQUIREMENTS**
☐ **CHANGE IN MINOR**
☐ **CHANGE IN CERTIFICATE PROGRAM**
 (See Instructions on reverse)

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Page 2 of 5

Department

Nursing

School or College

Signed: _____

Department Chair

Date

Signed: [Signature]

Dean

2/24/98

Date

ROUTING: Initials/ Date

Academic Affairs LMW/3/2/98

Graduate School

(if applicable) 1

Senate C&I 1

Senate 1

Academic Affairs 1

Master of Science in Nursing Degree

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ☒ no ☐ yes -- List departments and secure sign-offs

Page number(s) 429 and year 1997-98 of most recent *Bulletin* listing.

Current <i>Bulletin</i> listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>Admission Requirements Applicants must meet the following:</p> <ol style="list-style-type: none"> 1) B.S.N. from NLN-accredited nursing program or B.S.N. program comparable to UM-St. Louis College of Nursing's B.S.N. program. 2) Minimum cumulative grade point average of 3.0 (4.0 scale). 3) Current professional nurse licensure with eligibility for licensure in Missouri. 4) Basic cardiac life support certification. 5) Successful completion of an undergraduate descriptive and inferential statistics course. 6) Successful completion of an undergraduate health assessment course. 7) Nurse practitioner functional option is available on a limited basis and requires a two-step admission process: initial admission to the M.S.N. followed by application to the practitioner functional role. 	<p>completing the clinical specialization or practitioner functional options are eligible for endorsement as advanced practice nurses in Missouri.</p> <p>Admission Requirements Applicants must meet the following:</p> <ol style="list-style-type: none"> 1) B.S.N. from NLN-accredited nursing program or B.S.N. program comparable to UM-St. Louis College of Nursing's B.S.N. program. 2) Minimum cumulative grade point average of 3.0 (4.0 scale). 3) Current professional nurse licensure with eligibility for licensure in Missouri. 4) Basic cardiac life support certification. 5) Successful completion of an undergraduate descriptive and inferential statistics course. 6) Successful completion of an undergraduate health assessment course. 7) Nurse practitioner functional option is available on a limited basis. In addition to above criteria, practitioner option requires submission of narrative outlining goals 	<p>Advanced practice status in Missouri requires completion of clinical specialization or practitioner options.</p> <p>More clearly defines admission expectations for practitioner functional option.</p>

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS
 () CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on reverse)

(Do Not Write in This Space)

Page 3 of 5

Department _____
Nursing
 School or College _____

Signed: _____

Department Chair

Date _____

Signed:  _____

Dean

2/24/98
 Date

ROUTING: Initials/ Date
 Academic Affairs LMM 3/2/98
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Master of Science in Nursing Degree

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes -- List departments and secure sign-offs

Page number(s) 429 and year 1997-98 of most recent **Bulletin** listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
Degree Requirements Core Courses (completed by all students) *404, Health Assessment for Advanced Nursing Practice 445, Foundations of Advanced Nursing Practice 448, Pathophysiology for Advanced Nursing Practice 450, Theoretical Foundations in Nursing 455, Quantitative Methods in Nursing Research *472, Advanced Practice Nursing: Synthesis Emphasis Courses* (Students must complete one course from each focal area.) Health Promotion Focus 460A, Health Promotion and Protection in Adult Health Nursing 460C, Health Promotion in the Nursing Care of	Degree Requirements Core Courses 405, Values in Health Care Decision Making 406, Policy, Organization, and Financing of Health Care 408, Health and Society 409, Professional Role Development 410, Health Promotion Across the Life Span 411, Theoretical Foundations of Nursing Practice 412, Quantitative Methods of Nursing Research Emphasis Courses 404, Health Assessment for Advanced Nursing Practice 407, Pharmacology for Advanced Nursing Practice (completed by students enrolled in clinical	Courses are more reflective of American Association of Colleges of Nursing's <i>Essentials of Master's Education for Advanced Practice Nursing</i> . This document is the official benchmark used to define graduate nursing curricula. New numbering system better reflects course placement of the overall graduate program.

SENATE PROPOSAL FORM FOR (check one): ☒ (X) **CHANGE IN DEGREE REQUIREMENTS**
☐ () **CHANGE IN MINOR**
☐ () **CHANGE IN CERTIFICATE PROGRAM**
 (See Instructions on reverse)

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Page 4 of 5

ROUTING: Initials/ Date
 Academic Affairs mmu 3/2/98
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Department _____

Signed: _____

Department Chair

Date _____

Nursing

Signed: [Signature]

Dean

2/24/98
Date

School or College

Master of Science in Nursing Degree

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ☒ (X) no ☐ () yes -- List departments and secure sign-offs

Page number(s) 429 and year 1997-98 of most recent *Bulletin* listing.

Current <i>Bulletin</i> listing:	Proposed <i>Bulletin</i> listing:	Rationale:
Children 460*, Women's Health Care 1 Acute and Chronic Nursing Care Focus 461A, Acute and Chronic Adult Health Nursing 461C, Acute and Chronic Child Health Nursing 461W, Women's Health Care II Functional Role Courses Role Foundation (Students must complete one course.) 471NA, Role of the Nurse Administrator 471NE, Role of the Nurse Educator 471NS/NP, Role of the Clinical Specialist, Nurse Practitioner Role Enactment (Practitioner functional role only) *464, Ambulatory Care Management 407, Pharmacology for Advanced Nursing Elective (Completed by all students) Students complete three hours which support the chosen functional role. Course work may be taken	specialization or practitioner options only) 448, Pathophysiology for Advanced Nursing Practice 461, Health Care Management Focus Course Adult Health Management or Child Health Management or Family Health Management or Women's Health Management or 463, Clinical Issues in Acute and Chronic Care Across the Lifespan Practicum: 472, Synthesis Practicum (completed by students enrolled in administrator and educator functional options only) 474, Advanced Nursing Practice internships (A, B, and C) completed by students enrolled in clinical specialization or practitioner options) Note: Practicum courses include a clinical fee.	

SENATE PROPOSAL FORM FOR (check one): ☒ **CHANGE IN DEGREE REQUIREMENTS**
☐ **CHANGE IN MINOR**
☐ **CHANGE IN CERTIFICATE PROGRAM**
 (See Instructions on reverse)

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Page 5 of 5

ROUTING: Initials/ Date
 Academic Affairs LMML/3/2/98
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Department _____

Signed: _____

Department Chair

Date _____

Nursing

Signed: [Signature]

Dean

2/24/98
Date

School or College

Master of Science in Nursing Degree

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? ☒ no ☐ yes -- List departments and secure sign-offs

Page number(s) 429 and year 1997-98 of most recent *Bulletin* listing.

Current <i>Bulletin</i> listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>within the College of Nursing or from an approved list available from the Student Services Office in the College of Nursing.</p> <p>Culminating Research Activity (All students complete seminar course. Students choose either project or thesis.)</p> <p>477, Thesis/Directed Research Seminar 478, Directed Research 479, Thesis</p>	<p>Culminating Research Activity</p> <p>Students may select from one of the following options:</p> <ol style="list-style-type: none"> 1) Six hours of approved research course work*; or 2) Three hours approved research course work* and approved research project; or 3) Directed research project; or 4) Thesis <p>*Courses may be taken within the College of Nursing or from an approved list available from the Student Services Office in the College of Nursing.</p>	<p>Addition of the option of additional research course work provides greater flexibility for students.</p>

SENATE PROPOSAL FORM FOR (check one):

- (x) CHANGE IN DEGREE REQUIREMENTS
 () CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM

FROM: School of Business Administration
 Department

Signed: _____

James Carroll
 Department Chair

3-20-98
 Date

FROM: School of Business Administration
 School or College

Signed: _____

D.R. Hargis
 Dean

4-7-98
 Date

Title: Revision to Master of Science in Management Information Systems

T.L.

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ROUTING:	Initials	Date
Academic Affairs	<i>LHM</i>	<i>4-9-98</i>
Graduate School (If applicable)	<i>JPH</i>	<i>23-4-98</i>
Senate C & I		
Senate		
Academic Affairs		

Are other departments likely to be affected by this change? (x) no () yes--list departments and secure sign-offs

Page number(s) 336-339 and year 1997-98 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin Listing:

Rationale:

Graduate Studies

The School of Business Administration offers three graduate degrees: the Master of Business Administration (MBA), the Master of Science in Management Information Systems (MS in MIS), and the Master of Accounting MAcc).

no change

Admission Requirements

The admissions decision is based on a combination of factors. Consideration is given to a candidate's academic record, scores on the Graduate Management Admissions Test (GMAT), work and leadership experience, a personal narrative on the application form, and recommendations.

Applicants are required to take the GMAT. This aptitude test is designed to measure certain mental capabilities important in graduate business studies. The examination tests ability to read, understand, and reason logically with both verbal and quantitative material. The test is not a measure of achievement or knowledge of business administration curriculum. Applications for the examination may be made directly to the

Internet-based program is designed in a 48 credit hour lock-step format and is intended for students who are unable to attend classes on a regular basis. As such, students will only meet on campus several weekends throughout the course, with the remainder of the interaction between instructor and students taking place over the Internet. Students proceed through the program as part of a cohort group and complete the requirements for the degree in two years.

no change

The first 30 hours of the Internet-based program consist of the same core courses required in the evening program (except for the mathematics and economics requirements, which are treated as prerequisites and must be satisfied prior to starting the program). The remaining 18 hours consist of the following courses:

Accounting 442, Accounting for Decision Makers
Finance 459, Seminar in Finance
Management 469, Seminar in Management
Marketing 474, Seminar in Marketing
MS/IS 424B, Seminar in Management Information Systems
MS/IS 494B, Seminar in Logistics and Operations Management

Master of Science in Management Information Systems (MS in MIS)

The MS in MIS program is designed to provide students with a foundation in functional business areas and in managerial and analytical skill areas required in modern organizations. A specialized program in computer-based management information systems is then built on this foundation. The objective of the program is to offer students sufficient technical and managerial knowledge and skills to operate successfully in the rapidly changing careers associated with the design, development, and management of computer-based information and telecommunications systems. The program is designed for students who have bachelor's degrees from accredited institutions, but it is not restricted to any single undergraduate major.

MS in MIS Program Degree Requirements

The curriculum involves a 60-hour or two-year program including a 30-hour core curriculum that is identical to that of the MBA program. Students with the appropriate academic background may waive some or all of this core curriculum. The second 30 hours involves a specialized curriculum oriented around computer-based management information and

Master of Science in Management Information Systems (MS in MIS)

The Masters of Science in MIS program is designed to provide the technical and managerial knowledge and skills to operate successfully in the rapidly changing careers associated with the design, development and management of computer-based information, telecommunications, and internet applications. The program accommodates students with undergraduate degrees specializing in MIS, business, and computer science, as well as students with undergraduate degrees outside business and MIS. The program allows specialization in telecommunications, electronic commerce, or business systems development; the program also allows students not to select a specialization option.

MS in MIS Program Degree Requirements

The program may require as few as 30 hours for students with undergraduate business degrees from AACSB accredited institutions. Because of the need to attain general business core competencies as a foundation of the MS in MIS requirements, students with no academic business background will be required to take additional credit hours as outlined below.

To make the program more flexible, to allow students to specialize in particular areas of MIS, and make the program more competitive.

telecommunications systems--their design, development, and management.

Students also are required to have successfully completed the equivalent of Econ 301, Quantitative Methods and Modeling in Economics, Business and the Social Science, by the end of their first year. While graduate credit is not given for this course, it will be included in grade point calculation.

Required Basic Courses

The following courses, or their equivalents, are required of all degree candidates:

BA 405, Managerial Communication
BA 408, Economics for Managers
BA 412, Law, Ethics, and Business
Accounting 440, Financial and Managerial Accounting
Finance 450, Financial Management
Management 460, Organizational Behavior and Administrative Processes
Marketing 470, Contemporary Marketing Concepts
MS/IS 480, Management Information Systems
MS/IS 481, Statistical Analysis for Management Decisions
MS/IS 483, Production and Operations Management

Required Specialization Courses

The following courses are required:
MS/IS 484, Business Programming and File Systems
MS/IS 485, Theoretical Foundations of Management Information Systems
MS/IS 488, Information Systems Analysis
MS/IS 489, Database Management Systems
MS/IS 495, Information Systems Design
BA 490, Strategy Formulation and Implementation

At least two of the following courses are also required:
MS/IS 491, Computer Systems: Architecture and Programming
MS/IS 492, Information Systems Management
MS/IS 493, Simulation for Managerial Decision Making
MS/IS 496, Telecommunications: Design and Management (or BA 305)
MS/IS 497, Expert Systems (or BA 306)
MS/IS 498, Fourth Generation Languages and End User Computing (or BA 307)
MS/IS 424, Seminar in Current MIS Topics

General Requirements

All students must meet course requirements in ~~mathematics~~ quantitative reasoning, general business and MIS. Students must complete a minimum of 30 credit hours beyond the general business core. Of the 30 hours beyond the general business core, at least 15 credit hours in MIS must be completed at the 400 level, and at least 24 of the hours must cover topics beyond MSIS 480 and MSIS 423a. Students with a B.S.B.A. with an emphasis in MIS or a B.S. in MIS from an AACSB accredited institution may, at the student's discretion, substitute two electives for MSIS 480 and MSIS 423a. Waivers may be granted for other courses with appropriate undergraduate coursework.

~~Mathematics Background Requirement~~ Quantitative Reasoning Requirement

Students are required to have completed by the end of their first semester in the program the equivalent of Economics 301, Quantitative Methods in Modeling in Economics, Business and the Social Sciences with a grade of C or better. Students are also required to complete the equivalent of MSIS 481, Statistical Analysis for Management Decisions with a grade of C or better. These courses do not count towards the graduate degree, but waivers may be granted with appropriate undergraduate coursework.

General Business Core

Students must have a B.S. in MIS, or a B.S.B.A. with an emphasis in MIS that requires a managerial communication course, and coursework equivalent to at least five of the following courses:

BA 412 Law, Ethics, and Business
ACCT 440 Financial and Managerial Accounting
FIN 450 Financial Management
MGMT 460 Organizational Behavior and Administrative Processes
MKTG 470 Contemporary Marketing Concepts
MSIS 483 Production and Operations Management
BA 490 Strategy Formulation and Implementation

Students having not met this prerequisite to the program must complete BA 405 Managerial Communication and coursework from at least five of the courses listed above.

Program Requirements

A. Basic MIS Courses 9 credit hours
MSIS 480 Management Information Systems

Electives

Each student must take six hours in a "related discipline" from an approved list available in the Graduate Studies in Business Office. Both courses must be taken in the same related discipline area. The six hours may also be met by the completion of a thesis.

MSIS 423a Applications of Programming for Business Solutions

MSIS 485 Management Information Systems: Theory and Practice

B. MIS Specialization Courses 15 credit hours
see specializations following this overall description

C. MIS Electives 6 credit hours

Students must take at least two of the following courses. A course cannot count for credit as an elective if it is used as a specialization course (see Section B).

BA 414 Introduction to Geographic Information Systems

MSIS 423b Managerial Applications of Object-Oriented Technologies

MSIS 423c Business Programming and File Systems

MSIS 423d Internet Programming for Business

MSIS 424a Seminar in Current Management Information Systems Topics

MSIS 424c Business Process Design

MSIS 424d Management of Transnational Information Systems

MSIS 425 Advanced MIS Applications

MSIS 426 Management of Client/Server Computing

MSIS 488 Information Systems Analysis

MSIS 489 Database Management Systems

MSIS 491 Electronic Commerce

MSIS 492 Information Systems Strategy

MSIS 493 Simulation for Managerial Decision Making

MSIS 495 Information Systems Design

MSIS 496 Telecommunications: Design and Management

MSIS 497 Decision Support Systems

MSIS 498 Fourth Generation Languages and End User Computing

MSIS 499 Management Information Systems Thesis Research

CSc 377 Operating Systems for Telecommunications

CSc 427 Systems Administration

MIS Specialization Options

(these are the course requirements for Category B identified previously)

1. Business Systems Development

The following four courses are required:

MSIS 488 Information Systems Analysis

MSIS 489 Database Management Systems

MSIS 495 Information Systems Design

MSIS 496 Telecommunications: Design and Management

Also required is one additional MIS course not being used for credit in Section C.

Students having earned a B.S.B.A. with an emphasis in MIS or a B.S. in MIS from a AACSB accredited university may be granted waivers for MSIS 488 and MSIS 489 with appropriate course work. However, they **must** take MSIS 495 and additional electives of their choice to complete this option.

2. Telecommunications

The following five courses are required:

MSIS 496 Telecommunications: Design and Management

MSIS 423b Managerial Applications of Object-Oriented Technologies

MSIS 426 Management of Client/Server Computing

CSc 377 Operating Systems for Telecommunications

CSc 427 Systems Administration

3. Electronic Commerce

The following five courses are required:

MSIS 491 Electronic Commerce

MSIS 423d Internet Programming for Business

MSIS 426 Management of Client/Server Computing

MSIS 489 Database Management Systems

MSIS 496 Telecommunications: Design and Management

4. General MIS (no track)

Any five courses from the list under Category C (not being used for credit in Category C) are required.

Master of Accounting Program (MAcc)

The MAcc program is intended for students preparing to enter the accounting profession or furthering existing accounting careers. Designed to accommodate both students with undergraduate accounting majors and students with other

no change

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS
 () CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

MFA

(Do Not Write in This Space)
 initials/date

ROUTING:
 Academic Affairs Lmm/10/29/98
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Page 1 of 2

Psychology
 Department

Signed: Day K. Bunge 3/31/98
 Department Chair Date

Arts and Sciences
 School or College

Signed: Martin Sage Jr
 Dean Date

Bachelor of Arts in Psychology
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes--list departments and secure sign-offs

Page number(s) 280 and year 1997-98 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
<p>Note Students must take Mathematics 30, College Algebra, or its equivalent, before taking Psychology 201, Psychological Statistics. Psychology 201 is a prerequisite for Psychology 219.</p>	<p>Degree Requirements Bachelor of Arts in Psychology At least 32, but no more than 45, hours must be completed in courses taught by or cross-listed with the psychology department. Candidates must have a cumulative grade point average of 2.0 or better in the major. Psychology courses taken on a satisfactory/unsatisfactory basis may not be applied to the major. The following course curriculum is required: Psych 3, General Psychology Psych 201, Psychological Statistics Psych 219, Research Methods</p> <p>Note Students must fulfill the University's mathematical skills requirement before taking Psychology 201, Psychological Statistics. Psychology 201 is a prerequisite for Psychology 219.</p>	<p>To make <u>Bulletin</u> copy consistent with changed prerequisites for Psychology 201.</p>

SEN: 7/88

Current B etin listing:Proposed Bulletin listir

Rationale:

In addition to the core curriculum, at least 22 additional credit hours in psychology must be taken. At least three of these courses totaling a minimum of nine hours must be at the 300 level. Multiple enrollments in Psychology 390, Directed Studies, count as no more than one 300-level course. No more than six hours of independent study courses (Psychology 295, Selected Projects in Field Placement, and Psychology 390, Directed Studies) may be counted toward the 32-hour minimum needed for graduation.

Majors must meet the University general education requirements and the requirements of the School or College from which they expect to receive their degree. After fulfilling general education and specific major degree requirements, students are to take the remaining hours required to complete the B.A. in Psychology from courses which the appropriate department has evaluated as being of university-level quality from one or more of the following areas or their university-quality equivalents at other institutions: anthropology/archaeology, art (appreciation, history, studio), biology, chemistry, communication, criminology and criminal justice, economics, English, foreign languages/literatures, history, mathematics/computer science, music (appreciation, history, performance), philosophy, physics, political science, social work, sociology, business, education, engineering, astronomy, geology and interdisciplinary.